

Canoeing Through Our State with the First South Carolinians

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Overview

This lesson is designed to help students identify the location of Native American tribes at the time of European exploration and describe their relationship to the rivers. Students will also compare and contrast the cultures and governance of Native Americans in the different geographic regions of South Carolina. This should be preceded by a lesson about the geographic landform regions of South Carolina.

Connection to the Curriculum

The lesson focuses on history, geography, and science.

South Carolina Social Studies Academic Standards

- 3-2.4 Compare the culture, governance, and geographic location of different Native American nations in South Carolina, including the three principal nations – Cherokee, Catawba, and Yemassee (Yamasee) – that influenced the development of Colonial South Carolina.
- 3-1.1 Identify on a map the location and characteristics of significant physical features of South Carolina including river systems such as the Pee Dee River Basin, the Santee River Basin, the Edisto River Basin and the Savannah River Basin.
- 3-1.4 Explain the effects of human systems on the physical landscape of South Carolina over time, including the relationship of population distribution and patterns of migration to natural resources, climate, agriculture, and economic development.

Social Studies Literacy Elements

- F. Ask geographic questions.
- G. Make and record observations about the physical and human characteristics of places.
- H. Construct maps, graphs, tables, and diagrams to display social studies information.
- I. Use maps to observe and interpret geographic information and relationships.

Grade Range

This lesson is designed for grade 3, but would be appropriate for grades 2-5.

Time

One forty minute lesson

Materials Needed

South Carolina: An Atlas, South Carolina Geographic Alliance, 2005 (one per student). Maps 4,11.

Sheet protectors (one per student)

Copies of South Carolina 1670 Regions/Rivers map (one per student)

Blue color pencils

Sharpie (permanent) markers

South Carolina Rivers poster

Objectives

1. Students will trace and identify the Pee Dee, Santee, Edisto, and Savannah River systems.
2. Students will label map overlays with information about the location of various Native American tribes, emphasizing the Cherokee, Catawba, and Yemassee.
3. Students will infer types of building materials and food resources available to different tribes based on their location.
4. Students will compare and contrast homes and language of the First South Carolinians.
5. Students will describe how Native Americans governed themselves.

Suggested Procedures

1. Begin by showing the South Carolina Rivers poster. Ask students to describe their location using cardinal directions and the relationship to the landform regions. Identify the river systems – Pee Dee, Santee, Edisto, and Savannah.
2. Distribute 1670 Regions/Rivers map. Ask students about the differences they notice between the rivers and those on the poster. (No lakes.) Tell students that all of South Carolina's lakes are manmade and were created after this time.
3. Tell the students that they will now begin "canoeing". Ask them to trace the rivers using a blue color pencil from the north, in a southeasterly direction, into the Atlantic Ocean, and name each river system as they do so. Ask students to trace with their finger and name the river systems aloud in pairs.
4. Facilitate a class discussion about where students think the first South Carolinians might have lived and why based on prior knowledge of the characteristics of South Carolina's regions and basic human needs.
5. Distribute a sheet protector, a South Carolina Atlas, and a Sharpie marker to each student. Ask students to put their 1670 Regions/Rivers maps in the sheet protector. Explain that the Native Americans who lived in South Carolina were divided into four language groups – the Iroquoian, Siouan, Algonquian, and Muskogean. These will be indicated by capital letters in the atlas.

6. Now the students are ready to begin labeling the location of various tribes. Referring to page 11 of *South Carolina: An Atlas*, ask students to carefully observe and describe the location of the Cherokee nation. (northwest, Blue Ridge and Piedmont regions, between Savannah and Santee river systems) Students will use a Sharpie marker to write “Cherokee” on the page protector in the appropriate places. Check student work.
7. Next, ask students to locate and describe the Catawba tribe. (north, border of North Carolina, between the Pee Dee and Santee river systems) Label in appropriate place on the sheet protector using Sharpie marker. Check student work.
8. Locate, describe (southwestern, between Savannah and Edisto river systems, Outer Coastal Plain) and label the Yamasee.
9. Ask students to continue to observe carefully and label at least four more Native American tribes. (My students would also label the Waccamaw and the Winyah in order to connect with our local history.)

Lesson Extensions

1. Deliver information to students about the similarities and differences between Native American tribes in the Upcountry (Cherokee, Catawba) and Low Country (Yamasee).
2. Learn the names of the rivers using SCIGLET.
3. Make models of Low Country and Up Country homes using materials to simulate natural resources available such as clay, sticks, and grasses.
4. Use a new sheet protector and *South Carolina: An Atlas* to create an overlay for Colonial Roads c. 1770-1780 (page 15), or Revolutionary War Engagements (page 16).

Suggested Evaluation

Rivers and Tribes quiz

Materials Provided

SC 1670 Regions/Rivers map
SC 1670 Rivers and Tribes Quiz

Resources

Kovacik, Charles F. *South Carolina: An Atlas*, South Carolina Geographic Alliance, Department of Geography, University of South Carolina, 2005
1-888-895-2023 www.cas.edu/cege

McDaniel, Suzanne H. *At Home in South Carolina*, Educational Developmental Laboratories, Inc. 2000

Rivers poster, South Carolina Geographic Alliance, Department of Geography, University of South Carolina, 1997

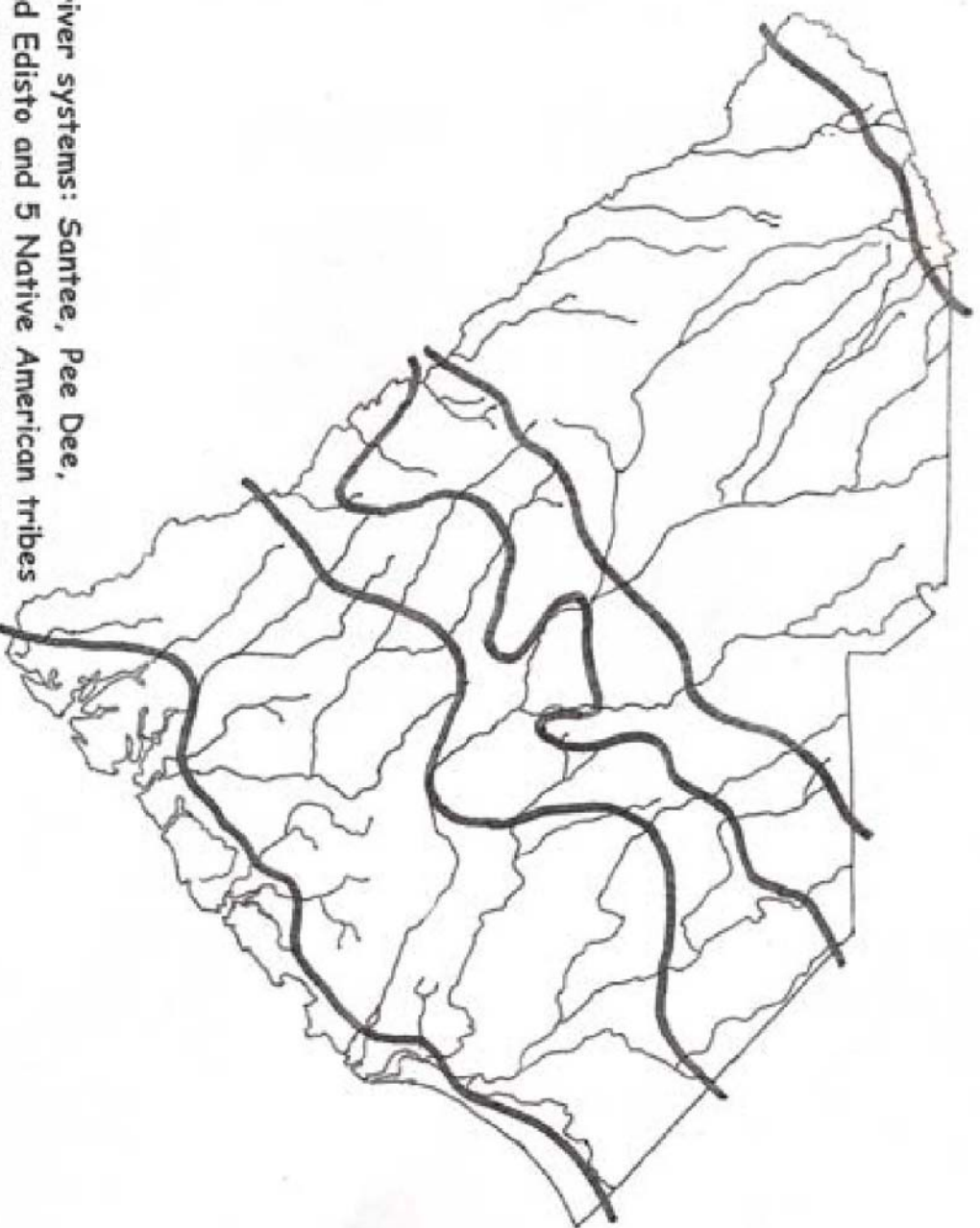
SCIGLET Educational CD Rom, South Carolina Geographic Alliance, Department of Geography, University of South Carolina, 2001
1-888-895-2023 www.cas.sc.edu/cege



SC 1670 Regions/Rivers

SC 1670 Rivers and Tribes Quiz

Name _____



Label the 4 river systems: Santee, Pee Dee, Savannah, and Edisto and 5 Native American tribes including the Cherokee, Catawba, and Yamasee.