

South Carolina Scavenger Hunt

David M. James
djames@greenville.k12.sc.us

Overview

This lesson is designed to help students gain a better understanding of the many opportunities that South Carolina offers. Students will use state highway maps, travel and tourism guides, and additional information to conduct a scavenger hunt across the state.

Connection to the Curriculum

This lesson is related to geography, South Carolina History, and language arts. Science, math and art can also be emphasized in this lesson.

South Carolina Social Studies Academic Standards

- 3-1.1 Identify on a map the location and characteristics of significant physical features of South Carolina, including landforms; river systems such as the Pee Dee River Basin, the Santee River Basin, the Edisto River Basin, and the Savannah River Basin; major cities; and climate regions.
- 3-1.2 Interpret thematic maps of South Carolina places and regions that show how and where people live, work, and use land and transportation.
- 3-1.3 Categorize the six geographic regions of South Carolina—the Blue Ridge Mountain Region, the Piedmont, the Sand Hills, the Inner Coastal Plain, the Outer Coastal Plain, and the Coastal Zone—according to their different physical and human characteristics.
- 3-1.4 Explain the effects of human systems on the physical landscape of South Carolina over time, including the relationship of population distribution and patterns of migration to natural resources, climate, agriculture, and economic development.
- 3-5.3 Summarize the changes in South Carolina's economy in the twentieth century, including the rise and fall of the cotton/textile markets and the development of tourism and other industries.
- 8-7.2 Provide examples of the expanding role of tourism in South Carolina's economy, including the growth of resorts and development along the coast and the expanding transportation systems that allowed greater access to recreational sites.

Social Studies Literacy Elements

- F. Ask geographic questions: Where is it located? Why is it there? What is significant about its location? How is its location related to that of other people, places, and environments?
- G. Make and record observations about the physical and human characteristics of places
- I. Use maps to observe and interpret geographic information and relationships
- P. Locate, gather, and process information from a variety of primary and secondary sources including maps
- S. Interpret and synthesize information obtained from a variety of sources—graphs, charts, tables, diagrams, texts, photographs, documents, and interviews

Grade Level

Grades 3-8

Time

One or two 45 minute class periods.

Materials Needed

South Carolina: An Atlas

South Carolina state highway maps (one per group)

South Carolina travel guides (one per group)

South Carolina Scavenger Hunt Worksheet and Reporting Sheet

Other South Carolina maps found online in the SCGA Map Folio - counties, rivers, highways, landform regions (www.cas.sc.edu/cege)

SCGA South Carolina Landform Regions poster (one per class)

Calculators (one per group)

Drawing paper

Pens/pencils

Glue

Other craft supplies

Objectives

1. Students will work cooperatively in groups.
2. Students will draw and label the landform regions of SC on a blank outline map.
3. Students will locate and identify South Carolina's landform regions, rivers and waterways, and places of historical and cultural significance.
4. Students will work cooperatively to complete the South Carolina Scavenger Hunt worksheet.
5. Groups will create an advertisement for SC based upon their discoveries.

Suggested Procedures

1. Introduce the lesson to students by telling them that they are about to go on a scavenger hunt of the state of South Carolina. Their goal/purpose is to discover many new and exciting things about this state.
2. Explain the activities that they will complete as part of this scavenger hunt (steps 3-6).
3. Hand out materials (*SC: An Atlas*, highway maps, travel guides, worksheet, Map folio maps) to each group.
4. Each group will begin the scavenger hunt to locate various items/places in SC. (See worksheet for specific directions.)
5. As groups complete the worksheet and reporting sheet, they should gather materials needed to make an advertisement that will display some of the interesting discoveries made while on their scavenger hunt.
6. Once all groups have finished, the teacher will ask each group to share their discoveries and advertisements. The teacher can then elaborate on some of the cultural and physical features of the state.

Suggested Evaluation

1. Monitor the progress of the students as they complete the worksheets. Make sure all members of the group are involved in the activity.
2. Check the worksheet for accuracy of information.
3. Evaluate the presentations and advertisements of the students based on criteria established together with the students.

Lesson Extensions

1. Students can develop their own travel guides, complete a similar activity using the United States map, or even write a song expressing the discoveries they made about the state.
2. To add a level of difficulty, have the students keep track of the mileage they travel while on their scavenger hunt.
3. Use the advertisements created by the students in a bulletin board display.
4. Instead of creating a brochure, ask the students to put the same information into a Power Point presentation or create the brochure using the computer.

Materials Provided

South Carolina Scavenger Hunt Worksheet and Reporting Sheet

Resources

SCGA Map Folio and *South Carolina: An Atlas*

Produced and distributed by the South Carolina Geographic Alliance

www.cas.sc.edu/cege

1-888-895-2023

SC Parks, Recreation and Tourism 1-803-734-1700

www.DiscoverSouthCarolina.com

South Carolina Scavenger Hunt Worksheet

Directions:

Today you are going to go on a scavenger hunt across the great state of South Carolina. Your group will have to “travel” across the state looking for interesting and unique places and events. The requirements for the scavenger hunt are below:

1. Use *South Carolina: An Atlas*, state highway maps, state travel guides, and other maps on your hunt.
2. Each person must participate in deciding where your group will travel.
3. Select and locate all items below. Write down the name of the county the item is located within and the name of the nearest water.
4. There are 32 items – see if you can locate one item per county. In other words, maximize county exposure.
5. Fill in the reporting sheet (overhead).

The Hunt for Adventure

You must complete the following on a separate sheet of paper:

1. Mark each landform region of the state on your county and river maps.
2. Visit 2 cities with over 25,000 residents.
3. Visit 2 towns with less than 5,000 residents.
4. Visit 4 historic sites within the state. Describe the historic significance of each.
5. Visit 3 colleges or universities.
6. Select 3 festivals/ celebrations to attend. (Preferably one per season.)
7. Visit 4 state parks. (Tell which ones you would visit and why.)
8. Visit a town with the name of a president. (More if you can find them.)
9. Travel to 2 towns or locations named for a Native American tribe.
10. Visit the only covered bridge in the state.

11. Visit 2 lighthouses.

12. Travel to the highest point in the state.

13. Visit 3 museums across the state.

14. Find and visit 3 man-made bodies of water.

15. Pick one final location of your choice to visit.

Observations

- What have you learned about South Carolina from completing this assignment?
- In which city and landform region of South Carolina do you live?
- Which geographic region of the state would you most like to visit? Would you like to live there? Why or why not?
- Which geographic region of the state would you least like to live in or visit? Why?
- Within your group, take a few minutes to design your own advertisement to sell others on South Carolina. You can do this as a drawing, song, poem, radio or television ad, or come up with your own idea. Be prepared to share your results. Be creative!

Group Members:

- 1.
- 2.
- 3.
- 4.

Scavenger Hunt Reporting Sheet

ITEMS TO SCAVENGE	NAME OF LOCATION OR PLACE	COUNTY	NEAREST WATER
City over 25,000 pop.			
City over 25,000 pop.			
Town less 5,000 pop.			
Town less 5,000 pop.			
Historic site			
Historic site			
Historic site			
Historic site			
College/university			
College/university			
College/university			
Festival/celebration			
Festival/celebration			
Festival/celebration			
State park			
State park			
State park			
State park			
Town with a president's name			
Place with Native American name			
Place with Native American name			
Covered bridge			
Lighthouse			
Lighthouse			
Highest point			
Museum			
Museum			
Museum			
Body of water			
Body of water			
Body of water			
Final Location			