

Lara C. Ducate

Curriculum Vitae

Department of Languages, Literatures, and Cultures
University of South Carolina
Columbia, SC 29208

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Education

- 1999-2003 Ph.D. in Germanic Studies with a concentration in applied linguistics / language pedagogy, University of Texas at Austin (dissertation title: "Culture, Communication, Community: Co-Constructing Knowledge and Cultural Images through Computer-mediated Communication") Supervisors: Dr. Zsuzsana Abrams and Dr. Frank Donahue
- 1997-1999 M.A. in Germanic Studies, Department of Germanic Languages, University of Texas at Austin; thesis: "Conformity versus Individualism in the Weimar Republic as Reflected in *Das kunstseidene Mädchen* and *Mädchen in Uniform*" Supervisors: Dr. Nina Berman and Dr. Peter Jelavich
- 1991-1995 B.A. German, University of South Carolina, cum laude, with honors from the South Carolina honors college; Honors thesis: "The Power of Propaganda in German Cinema 1935-1945" Supervisor: Dr. Robert Herzstein
- 1993-1994 Year abroad exchange at Universität Bamberg

Books

- Arnold, N. and Ducate, L. (Eds.). (2011). *Present and Future Promises of CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, TX: Computer Assisted Language Instruction Consortium.
- Ducate, L. and Arnold, N. (Eds.). (2006). *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching*. San Marcos, TX: Computer Assisted Language Instruction Consortium.

Special Issues

- Arnold, N. & Ducate, L. (Eds.) (2015). *Language Learning and Technology*, 19(1). (<http://lt.msu.edu>). Special issue on "Teacher Education and CALL."
- Ducate, L. (Ed.) (2013). *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*, 3(3). (<http://www.igi-global.com/ijcallt>). Special issue on CALICO 2012 Conference "Open Education: Resources and Design for Language Learning."

Refereed Articles

- Ducate, L. (2016). Casting a University-wide Net: Teaching "Sustainability in Germany." *Die Unterrichtspraxis*. Accepted and to be published in summer 2016.
- Ducate, L. and Steckenbiller, C. (2013). Toward a better understanding of culture: Wikis in the beginning German classroom. *The Language Learning Journal*, (Sept), 1-18. http://www.tandfonline.com/doi/abs/10.1080/09571736.2013.826715#.Ut_kWfZOn-k

Ducate, L., and Lomicka, L. (2013). Going mobile: Language learning with an iPod Touch in intermediate French and German classes. *Foreign Language Annals*, 46(3), 445-468.

Arnold, N., Ducate, L., and Kost, C. (2012). Collaboration or cooperation? Analyzing group dynamics and revision processes in wikis. *CALICO Journal*, 29(3), 431-448.

Ducate, L., Lomicka, L., and Moreno, N. (2011). Wading through the world of wikis: An analysis of three wiki projects. *Foreign Language Annals*, 44(3), 495-524.

Crews, T., Ducate, L., Rathel, J., Heid, K., and Bishoff, S. (2011). Clickers in the classroom: Transforming students into active learners. *Educause Research Bulletin*, 9. Boulder, CO: EDUCAUSE Center for Applied Research, 1-12.

Ducate, L. and Lomicka, L. (2009). Podcasting: An effective tool for honing students' pronunciation? *Language Learning and Technology*, 13(3), 72-92.

Ducate, L. (2009). Service learning in Germany: A four-week summer teaching program in Saxony-Anhalt. *Die Unterrichtspraxis* 42(1), 32-40.

Arnold, N., Ducate, L., Lomicka, L., and Lord, G. (2009). Assessing online collaboration among language teachers: A cross-institutional case study. *Journal of Interactive Online Learning* 8(2), 121-139.

Ducate, L., and Lomicka, L. (2008). Adventures in the blogosphere: From blog readers to blog writers. *Computer Assisted Language Learning*, 21(1), 9-28.

Arnold, N. and Ducate, L. (2006). Future foreign language teachers' social and cognitive collaboration in an online environment. *Language Learning and Technology*, 10(1), 42-66.

Ducate, L. and Lomicka, L. (2005). Exploring the blogosphere: Use of web logs in the foreign language classroom. *Foreign Language Annals*, 38(3), 410-421.

Arnold, N., Ducate, L., Lomicka, L., and Lord, G. (2005). Using computer-mediated communication to establish social and supportive environments in teacher education. *CALICO Journal*, 22 (3), 537-566.

Book Chapters

Ducate, L. and Lomicka, L. (2015). Using mobile devices and the LESCANT model to promote cultural awareness. In A. Palalas & M. Ally (Eds.), *International Handbook of MALL*. Accepted and to be published in winter 2015.

Ducate, L., Lomicka, L., and Lord, G. (2012). Hybrid learning spaces: Re-envisioning language learning. In F. Rubio & J. Thoms (Eds.), *2012 AAUSC Volume, Hybrid Language Teaching and Learning: Exploring Theoretical, Pedagogical, and Curricular Issues* (pp. 67-91). Boston, MA: Heinle.

Ducate, L. and Arnold, N. (2012). Computer-mediated feedback: Effectiveness and student perceptions of screen-casting software versus the comment function. In G. Kessler, A. Oskoz, & I. Elola, (Eds.). *Technology Across Writing Contexts and Tasks* (pp. 31-56). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Arnold, N. & Ducate, L. (2011). Technology, CALL, and the Net generation: Where are we headed from here? In N. Arnold & L. Ducate (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching* (pp. 1-22). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Youngs, B., Ducate, L., and Arnold, N. (2011). Linking second language acquisition, CALL, and language pedagogy. In N. Arnold & L. Ducate (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching* (pp. 23-60). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Ducate, L. and Lomicka, L. (2009). Podcasting in the language classroom: Inherently mobile or not? In J. Oxford & R. Oxford (Eds.), *Second Language Teaching and Learning in the Net Generation* (pp. 111-126). Manoa, Hawaii: National Foreign Language Resource Center.

Arnold, N. and Ducate, L. (2006). Future foreign language teachers' social and cognitive collaboration in an online environment. *Language Learning and Technology*, 10(1), 42-66. Re-published by invitation in Hubbard, P. (Ed.). (2009) *Computer Assisted Language Learning: Critical Concepts in Linguistics, Volume IV: Present Trends and Future Directions in CALL* (pp. 232-264). New York and London: Routledge.

Arnold, N., Ducate, L., Kost, C. (2009). Collaborative writing in wikis: Insights from culture projects in German classes. In L. Lomicka and G. Lord (Eds.), *The Next Generation: Social Networking and Online Collaboration in Foreign Language Learning* (pp. 115-144). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Ducate, L. (2007). Co-constructing meaning and voice through an intercultural email exchange. In C. L. Rieger, J. L. Plews, & C. Lorey (Eds.), *Intercultural Literacies and German in the Classroom. Festschrift für Manfred Prokop zum 65sten Geburtstag. Giessener Beiträge für Fremdsprachendidaktik* (pp. 69-96). Tübingen, Germany: Gunter Narr Verlag.

Arnold, N., Ducate, L., and Lomicka, L. (2007). Virtual communities of practice in teacher education. In M. Kassen, R. Lavine, K. Murphy-Judy, & M. Peters (Eds.), *Preparing and Developing Technology-proficient L2 Teachers* (pp. 103-132). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Arnold, N. and Ducate, L. (2006). CALL: Where are we and where do we go from here? In L. Ducate & N. Arnold (Eds.), *Calling on CALL: From Theory and Research to New Directions in Foreign Language Teaching* (pp. 1-20). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Dernoshek, D. and Ducate, L. (2005). Graduate teaching assistant training: Pathways to success. In C. Maurice Cherry & Lee Bradley (Eds.), *Dimension 2005: Languages and Learners* (pp. 89-107). Valdosta, GA: SCOLT Publications.

Book Review

Ducate, L. (2007). Review of Hubbard, P. & Levy, M. (Eds.) *Teacher Education in CALL*. Philadelphia: John Benjamins Publishing Company, 2006. *The Modern Language Journal*, 91(4).

Software Review

Ducate, L. (2009). Review of Bateman, B. & Lago, B. "Methods of Language Teaching." Provo, UT: Center for Teaching and Learning, College of Humanities, Brigham Young University, 2007. *CALICO Journal*, 26(3).

Submitted Article

Arnold, K., Ducate, L., & Kost, C. (submitted). Collaboration two-way: Workload and co-ownership in L2 wiki writing. Submitted to *Journal of Second Language Writing*.

Teaching Experience

2009-present	Associate Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
2005-2009	Assistant Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
2003-2005	Visiting Assistant Professor, Department of Languages, Literatures, and Cultures, University of South Carolina
1998-2003	Graduate Instructor, first and second year German, Department of Germanic Studies, University of Texas at Austin
2002	Instructor of German, Austin Community College, Austin, TX
2000	Camp Counselor and Teacher, Concordia Foreign Language Villages, Bemidji, MN
1999-2000	Coordinator and Instructor of the Department of Germanic Studies Outreach Program to Austin area schools, University of Texas at Austin
1999	English Teacher for Baxal Paal Juego para Niños, Tetiz, Yucatan, Mexico
1998-1999	German Outreach Teacher, University of Texas at Austin
1998	Teaching Assistant, first year German, Department of Germanic Studies, University of Texas at Austin
1998-2003	Tutor of German (freelance), Austin, TX
1997	Teaching Assistant, Department of Journalism, University of Texas at Austin
1995-1997	German Teacher, South Aiken High School, Aiken, SC (South Carolina teaching certificate in German)

Invited Presentations and Workshops

2015	"What I Learned and Why its Important" USC Connect Faculty Conference. University of South Carolina, Columbia, SC, May 11
2015	"Green Technology in Germany: Three Ways to Integrate Sustainability into the Curriculum" 2015 Sustainability Across the Curriculum Workshop. University of South Carolina, Columbia, SC, April 2
2015	"Integrating Sustainability into the Curriculum" USC Office of Sustainability Faculty Fellows Reunion and Roundtable, University of South Carolina, Columbia, SC, March 27
2015	"Teaching Across Disciplines: Environmental Studies at USC Panel" Dipesh Chakrabarty and the Climate of History Workshop, University of South Carolina, Columbia, SC, March 3
2014	"Introduction to <i>Green Technology in Germany</i> course," Sustainability across the

- Curriculum: USC Faculty Workshop. University of South Carolina, Columbia, SC, May 13
- 2014 “Sustainability Across the Curriculum: Round Table Projects Discussion,” Center for Teaching Excellence, University of South Carolina, Columbia, SC, March 21
- 2011 “The Many Faces of CMC -- A CMC SIG Presentation,” *Computer Assisted Language Instruction Consortium*, panel presenter on blogs, Victoria, Canada, May 19-21
- 2010 “Hybrid Language Teaching/Learning: Exploring Pedagogical and Curricular Issues,” Panel for American Association of University Supervisors and Coordinators (AAUSC), *American Council on the Teaching of Foreign Languages*, Boston, MA, November 19-21
- 2009 “Tips for Using Technology to Save Time,” Presentation for the University of South Carolina Center for Teaching Excellence, Columbia, SC, November 10
- 2009 “Designing a Classroom SoTL Project,” Presentation for the University of South Carolina Center for Teaching Excellence, Columbia, SC, September 18
- 2009 “Podcasting: A Tool to Help Language Students Improve Pronunciation?” *44th Regional Language Centre Seminar: The Impact of Technology on Language Learning and Teaching: What, How and Why*. Singapore, April 20-22
- 2009 “Integrating Podcasting into Foreign Language Classes” (Workshop), *44th Regional Language Centre Seminar: The Impact of Technology on Language Learning and Teaching: What, How and Why*. Singapore, April 20-22
- 2009 “Podcasting Projects in the Language Classroom,” co-presenter Lara Lomicka, *South Carolina Foreign Language Teachers Association*, Columbia, SC, February 20
- 2008 “From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting into Foreign Language Classes,” co-presenter Lara Lomicka, Augusta State University, Augusta, GA, October 22
- 2008 “Introduction to Podcasting in the Foreign Language Classroom,” co-presenter Lara Lomicka, Richland I School District, Columbia, SC, August 11
- 2008 “Blogs in Foreign Language Instruction,” member of “Panel Discussion: Successes and Challenges of Implementing CMC Tools for Teaching and Research,” *Computer Assisted Language Instruction Consortium*, San Francisco, CA, March 20-22
- 2008 “Blogs, Wikis, and Podcasting,” co-presenter Lara Lomicka, Seminar for the University of South Carolina Center for Teaching Excellence, Columbia, SC, February 26
- 2007 “Integrating Wikis, Blogs, and Podcasting in the Foreign Language Classroom,” co-presenter Lara Lomicka, University of Cincinnati, Cincinnati, OH, October 27
- 2007 “From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting into Foreign Language Classes,” co-presenter Lara Lomicka, Augusta State University, Augusta, GA, October 19
- 2007 “Blogging in the Foreign Language Classroom,” co-presenter Lara Lomicka, South Carolina Council on Languages, Columbia, SC, September 8

2002 “Sociocultural Theory and Computer-mediated Communication,” Lecture in a graduate course on foreign language pedagogy, Department of Germanic Studies, University of Texas at Austin, Austin, TX, November 11

Presentations and Workshops

- 2016 “Using MALL and the LESCANT Model to Promote Intercultural Awareness,” *Intercultural Competence Conference*, co-presenter Lara Lomicka, Tucson, AZ, January 21-24
- 2015 “What Pre-Service Teachers Believe, Learn and Do in a CALL Class,” *Computer Assisted Language Instruction Consortium*, co-presenter Nike Arnold, Boulder, CO, May 27-30
- 2015 “Exploring Intercultural Awareness in Diverse Language Learning Contexts,” *Computer Assisted Language Instruction Consortium*, panel co-organizer with Ana Oskoz and co-presenter with Lara Lomicka, Boulder, CO, May 27-30
- 2014 “Using Technology to Prepare Students to Work and Study Abroad,” *American Council on the Teaching of Foreign Languages*, co-presenter Jane Sokolosky, San Antonio, TX, November 21-23
- 2014 “Using mobile devices and the LESCANT model to promote cultural awareness,” *Computer Assisted Language Instruction Consortium*, co-presenter Lara Lomicka, Ohio University, Athens, OH, May 7-9
- 2013 “Green technology in Germany: Casting a university-wide net,” *American Council on the Teaching of Foreign Languages*, Orlando, FL, November 22-24
- 2013 “‘Like’ it? Implementing Facebook into a successful German outreach program,” *American Council on the Teaching of Foreign Languages*, co-presenter Christiane Steckenbiller, Orlando, FL, November 22-24
- 2013 “Comparing process with product: Does collaborative wiki writing really increase quality?” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Claudia Kost, University of Hawaii, Honolulu, HI, May 23-25
- 2012 “Learning on the Go: Engaging Students with Mobile Devices,” *American Council on the Teaching of Foreign Languages*, co-presenter Lara Lomicka, Philadelphia, PA, November 16-18
- 2012 “M-learning in the language classroom: A year with the iPod Touch,” *Computer Assisted Language Instruction Consortium*, co-presenter Lara Lomicka, Notre Dame, IN, June 14-16
- 2011 “Computer-mediated Feedback: Screen Capture vs. Comments.” *American Council on the Teaching of Foreign Languages*, Denver, CO, November 18-20
- 2011 “Service-learning and Study Abroad: Examples from Saxony-Anhalt.” *German Studies Association*, Louisville, KY, September 23-25
- 2011 “Enriched Reflection in Teacher Education: Linking Theory and Practice through Telecollaboration.” *Computer Assisted Language Instruction Consortium*, co-presenter

Nike Arnold, May 19-21

- 2011 “Ensuring Successful Implementation of Telecollaboration: Issues of Design, Management, Maintenance, and Evaluation.” Panel presentation with Nike Arnold, Dawn Bikowski, Joe Cunningham, Melinda Dooly, Victoria Hasko, Greg Kessler, Sabine Levet, Randall Sadler. *Computer Assisted Language Instruction Consortium*, May 19-21
- 2011 “Promoting Enriched Reflection in Teacher Education through Telecollaboration.” *American Association for Applied Linguistics*, Member of Panel on “Advances in Telecollaborative Practices for Foreign Language Learning and Teaching: Sharing Experiences, Insights, and Visions for the Future,” Chicago, IL, March 26-29
- 2010 “Using Technology to Promote Enriched Reflection in Teacher Education,” *American Council on the Teaching of Foreign Languages*, co-presenter Nike Arnold, Boston, MA, November 19-21
- 2010 “Collaborative Writing in the Foreign Language Classroom: Tips and Tools,” *American Council on the Teaching of Foreign Languages*, co-presenters Lara Lomicka and Nina Moreno, Boston, MA, November 19-21
- 2010 “Using Wikis for Collaborative Culture Projects.” Member of panel presentation: “Language Learning 2.0: Social Networking and Online Collaboration in Second Language Research and Practice.” *American Association for Applied Linguistics*, Atlanta, GA, March 6-9
- 2010 “Tweet, tweet! Ideas for using Twitter in the Language Classroom.” *South Carolina Foreign Language Teachers Association*, co-presenter Lara Lomicka, Columbia, SC, February 19-20
- 2009 “Students as Producers: Audio, Video and Written Collaborative Projects.” *American Council on the Teaching of Foreign Languages*, co-presenters Claudia Kost and Jane Sokolosky, San Diego, CA, November 20-22
- 2009 “The Best of CALICO for Teachers: Online Tools that are Hot, New and Free,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Gillian Lord, March 12-14
- 2009 “Collaborative Writing in Wikis: Insights from Culture Projects in Intermediate German Classes,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Claudia Kost, March 12-14
- 2009 “What in the Wiki: Projects for French, German, and Spanish,” *South Carolina Foreign Language Teachers Association*, co-presenters Lara Lomicka and Nina Moreno, Columbia, SC, February 21
- 2008 “A Three-pronged Approach to Promoting German in the Community,” *American Council on the Teaching of Foreign Languages*, co-presenter Harris King, Orlando, FL, November 21-23
- 2008 “Using Blogs and Wikis to Encourage Writing in the Language Classroom,” *American Council on the Teaching of Foreign Languages*, co-presenters Claudia Kost and Jane Sokolosky, Orlando, FL, November 21-23

- 2008 “Intercultural Learning: Preparing Students for Study Abroad Experiences,” *Southern Conference on Language Teaching*, co-presenters Lara Lomicka and Nina Moreno, Myrtle Beach, SC, April 3-5
- 2008 “Bridging Communities of Language Teachers,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold, Gillian Lord, and Lara Lomicka, San Francisco, CA, March 20-22
- 2008 “Teaching English in Germany: USC’s Checkpoint Charlie Program,” *SC American Association of Teachers of German Meeting*, Spartanburg, SC, March 15
- 2007 “Integrating Internet Multimedia into the German Classroom,” *American Council on the Teaching of Foreign Languages*, session organizer and presenter, San Antonio, TX, November 15-18
- 2007 “Teaching, Learning and Collaborating: A Foreign Language Teacher Wiki Community,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold, Gillian Lord, and Lara Lomicka, San Marcos, TX, May 22-26
- 2007 “Using Podcasting to Increase Oral Production Opportunities in the FL Classroom,” *The Kentucky Foreign Language Conference*, co-presenter Lara Lomicka, Lexington, KY, April 19-21
- 2007 “Striving for Success: A Survey of Foreign Language Teaching Methodology Syllabi for Graduate Teaching Assistants,” *Southern Conference on Language Teaching*, Atlanta, GA, March 1-3
- 2007 “Blogging and Podcasting 101,” *South Carolina Foreign Language Teacher’s Association*, co-presenter Lara Lomicka, Columbia, SC, February 16-17
- 2006 “Reaching Out and Beyond: Online Discussion in Teacher Training,” *American Council on the Teaching of Foreign Languages*, co-presenters Nike Arnold, Gillian Lord, and Lara Lomicka, Nashville, TN, November 16-19
- 2006 “Blogging and Podcasting in the Foreign Language Classroom,” *American Council on the Teaching of Foreign Languages*, co-presenter Lara Lomicka, Nashville, TN, November 16-19
- 2006 “Peer and Expert Communities of Practice in Teacher Education,” *Computer Assisted Language Instruction Consortium*, co-presenters Nike Arnold and Lara Lomicka, Oahu, Hawaii, May 16-20
- 2006 “Bringing it to the Table: A Roundtable Discussion on Current Issues in Modern Language Education in the Carolinas,” *South Carolina Foreign Language Teacher’s Association*, co-presenters Darrell Dernoshok and Lara Lomicka, Columbia, SC March 17-18
- 2005 “Exploring Identity and Pop Culture in the Blogosphere,” *World Conference of Applied Linguistics hosted by American Association of Applied Linguistics*, co-presenter Lara Lomicka, Madison, WI, July 24-29
- 2005 “Blasting into the Blogosphere: Using Reading and Micropublishing as a Window into Culture,” *Computer Assisted Language Instruction Consortium*, co-presenter Lara

Lomicka, Michigan State University, East Lansing, MI, May 19-21

- 2005 "Graduate Teaching Assistant Training: Pathways to Success," *Southern Conference on Language Teaching*, co-presenter Darrell Dernoshok, Charlotte, NC, February 25
- 2005 "An Overview of the Use of Technology in Language Teaching: Research, Tools, Practice," Workshop at *South Carolina Foreign Language Teacher's Association*, co-presenter Lara Lomicka, Columbia, SC, February 18
- 2004 "An Analysis of New Foreign Language Teachers' Understanding of Theory and Research through Computer-mediated Communication," *Computer Assisted Language Instruction Consortium*, co-presenter Nike Arnold, Carnegie Mellon University, Pittsburgh, PA, June 10-12
- 2004 "We Blog: Integrating Web Logs into Foreign Language Instruction," *South Carolina Foreign Language Teachers' Association*, Columbia, SC, February 20-21
- 2003 "The Acquisition of Double-voicedness in Computer-mediated Communication," *Second Language Research Forum*, University of Arizona, Tucson, AZ, October 16-19
- 2003 "Building Meaning within the Zone of Proximal Development," *13th Colloquium on Hispanic and Luso-Brasilian Literatures and Romance Linguistics*, University of Texas at Austin, Austin, TX, April 4-5
- 2002 "Chats, Emails, Bulletin Boards: Designing Tasks for Computer-Mediated Communication," *American Council on the Teaching of Foreign Languages*, Salt Lake City, UT, November 22-24
- 2002 "Culture, Communication, Community: Negotiating Meaning in Computer-mediated Communication," *Second Language Research Forum*, Toronto, Canada, October 4-6
- 2001 "Improving K-16 Articulation: Starting a German Outreach Program," *American Council on the Teaching of Foreign Languages*, co-presenters Kirsten Belgum and Jeanne Schueller, Washington, DC, November 15-18
- 2001 "Implementing a German Outreach Program," *Texas Foreign Language Association*, co-presenter Nike Arnold, Houston, TX, October 25-28
- 2001 "How to Start an Outreach Program at Your School," workshop for high school teachers sponsored by the Department of Germanic Studies and the College of Liberal Arts of the University of Texas at Austin, co-presenter, Austin, TX, April 16 and 23
- 2000 "Weimar Republic, Reality of Extremes - *Das Kunstseidene Mädchen* and *Mädchen in Uniform*," *South Central Modern Languages Association*, San Antonio, TX, November 9-11
- 2000 "Outreach as a University Course," *South Texas Chapter American Association of Teachers of German Chapter Meeting*, Austin, TX, September 16
- 2000 "Creating the Big Picture: An Analysis of Narration Strategies among Third Semester Students of German," *5th Annual Germanic Studies Graduate Symposium*, University of Texas at Austin, Austin, TX, April 1

Awards and Grants

2015	Teaching Innovation Grant in Flipped Course Development from Center for Teaching Excellence (\$7497)
2015	2015 Sustainability Curriculum Award with Tom Lekan (\$1000)
2014	Teaching Excellence Grant in Integrative Learning (\$3498)
2014	Associate Professor Development Award (10% of salary + \$5000 research fund)
2014	USC ASPIRE grant with Nike Arnold from Portland State University: A Longitudinal Study of Teacher Candidates' Affect, Competencies and Appropriations of Teaching Languages with Technology (\$14,719)
2014	Sustainable Carolina Curriculum Award (\$300)
2013	Distributed Learning Course Development Grant for Values and Ethics in Literature with Judy Kalb (\$7990)
2012	Key to the City for Conway, SC for coordination of Checkpoint Charlie Program German Teacher Visit
2012	Teaching Development Award from Department of Languages, Literatures, and Cultures, USC (\$1500)
2008	USC Outstanding Service Learning Award for "Teaching German to Young Children" course
2008-2010	Tablet PC Grant from USC Center for Teaching Excellence (use of a Gateway Tablet PC for two years)
2008	CTE Classroom Response Systems Grant from USC Center for Teaching Excellence (use of a set of iClicker classroom response systems for a summer course)
2007	"First Year Experience Grant" (with Lara Lomicka) from the College of Arts and Sciences to develop a new course entitled FORL 398 "Intercultural and International Study" (\$16,559)
2003	Travel Grant and Accommodations, Introduction to German for the Professions, Georgia Institute of Technology (\$1500)
2003	Professional Development Award, Department of Germanic Languages, University of Texas at Austin (\$300)
2002	Helmut and June Rehder Scholarship, Department of Germanic Languages, University of Texas at Austin (\$500)
2002	Travel Grant and Accommodations, Workshop for Advanced Teaching Assistants: Introduction to German for the Professions, Goethe-Institut Chicago
2002	Travel Grant, Department of Germanic Languages, University of Texas at Austin

Other Professional Experience

2014-2015	USC Connect Integrative Learning Faculty Fellow to coordinate 12 Graduation with Leadership Distinction UNIV 401 sections and instructors
2015	Guest editor for special issue of <i>Language Learning and Technology</i> on teacher training with technology, Volume 19(1), February 2015
2013	Invited guest editor for special issue of <i>International Journal of Computer-Assisted Language Learning and Teaching</i> (IJCALLT: http://www.igi-global.com/ijcallt) Volume 3, Issue 3, July-September 2013. Special issue on CALICO 2012 Conference "Open Education: Resources and Design for Language Learning."
2012-2015	Member of Computer Assisted Language Instruction Consortium Board
2012-present	Member of International Editorial Review Board for <i>International Journal of Computer-Assisted Language Learning and Teaching</i> (IJCALLT)
2011-present	Member of Editorial Board of <i>Language Learning & Technology Journal</i>
2011-2015	Reviewer of abstracts for American Association of Applied Linguistics conference
2007-present	Reviewer for <i>The Modern Language Journal</i> , <i>Foreign Language Annals</i> , <i>Journal of Interactive Online Learning</i> , <i>Language Learning and Technology</i> , <i>Australian Review of</i>

Applied Linguistics, Computers and Education, Second Language Writing, International Journal of Computer Assisted Language Learning and Teaching, and CALICO Journal

2007-2011 Expert Moderator for University of Minnesota sponsored teacher program - facilitated pedagogy discussions with 2007, 2008, 2009, 2010, 2011 Wittenberg fellows

2005-present Founder and Coordinator of Checkpoint Charlie Program/Teaching English in Saxony-Anhalt Program (student-teacher exchange program where students assist in elementary school English classes in Saxony-Anhalt, Germany for one month and teachers visit schools in Columbia for two weeks)

2002 Evaluator of Teaching Effectiveness for International Teaching Assistants, University of Texas at Austin

2001 Coordinator of third semester German, University of Texas at Austin

2001 Group Leader for recipients of Checkpoint Charlie Foundation Scholarship, Berlin, Germany

2000 Assistant in “Electrifying Pedagogy Workshop: Teaching German in a Digital Age,” for high school German teachers, Department of Germanic Studies, University of Texas at Austin

2000 Research Assistant for Digitization Project of Department of Germanic Studies, University of Texas at Austin

1998 Research Assistant for film course on images of Fascism, Department of Germanic Studies, University of Texas at Austin

1999 Co-director of German American Partnership Program for South Aiken High School, Aiken, SC

Service

2014-2015 USC Connect Integrative Learning Faculty Fellow, coordinate GLD UNIV 401 sections

2014-2016 German Section Head for American Association of University Supervisors and Coordinators

2014-2015 Director of Teacher Education and Assessment, Department of Languages, Literatures, and Cultures, USC

2014 Member of USC Study Abroad Director Search Committee

2011, 2014 Member of Faculty Performance Review Committee

2011-2012 Member of Chinese Applied Linguistics Search Committee

2008-2012 Member of Carolina and McNair Scholars Selection Committee

2011 Coordinator of Bamberg exchange programs (filled in for K. Goblirsch on sabbatical)

2011 MA advisor (filled in for K. Goblirsch on sabbatical)

2009-2012 Director of Teacher Education and Assessment, Department of Languages, Literatures, and Cultures, USC

2009-10 Chair of CALICO Teacher Education Special Interest Group

2008, 2013, 2014 Member of Fulbright Evaluation Committee

2008-09 Member of Cooke Scholarship Committee

2008-14 First-Year Scholar Mentor for McNair Scholar

2008-09 Masters in Teaching (MAT) advisor

2008 MAT exam committee member for Maria Charles, Foreign Language Education Specialist

2007-08 Member of dissertation committee – Butsakorn Yodkamlue

2007 Member of Hiring Committee for Spanish Pedagogy Position

2006-2012 Co-chair Departmental Education Committee

2006-08 USC representative on SCOLT Advisory Board

2006-present Secretary/Treasurer – SC American Association of Teachers of German

2006 Member of Hiring Committee for 2 Spanish Pedagogy Positions

2006-07 MAT exam committee member for 3 students, Foreign Language Education Specialist

2006-07 MA thesis advisor – Jan Meyer

2005-06 MAT exam committee member for five students, Foreign Language Education Specialist

2005-06 MA thesis advisor – David Koch

2005	Fulbright campus evaluator – Country and Language Specialist
2005	MA exam committee member for Sarah Wacker and Brian Rottkamp
2003-present	Director of Basic Courses and Teaching Assistant Coordinator, German Program
2003-present	Supervisor of German Outreach in Elementary School Program for German, Brennen Elementary School, A.C. Moore Elementary School, and Montessori School of Columbia
2004	Member of South Carolina Testing Committee for AATG student interviews
2004	MAT exam committee member for one student, Foreign Language Education Specialist
2000-2003	Member of Technology Committee, Department of Germanic Languages, University of Texas at Austin
2000-2003	Abstract Reader for Symposium about Language and Society-Austin (SALSA)
2001	Co-organizer of “How to Start an Outreach Program at your School,” University of Texas at Austin
2000	Member of Review Panel for Checkpoint Charlie Foundation Scholarship, University of Texas at Austin
1997 - 1998	Elected Representative to Graduate Association of Germanic Languages, University of Texas at Austin

Courses Taught

University of South Carolina

Green Technology in Germany (GERM/ENVR 295)

Seminar for Middle/High School Teaching Internship (EDSE 584)

Technology in Foreign Language Education (FORL 472/772)

International and Intercultural Study (FORL 398A)

Teaching Foreign Language in College (GERM 776, FORL 776)

Advanced Teaching Foreign Languages in Secondary Schools (FORL 730)

Supervised Teaching Foreign Language in College (GERM 777)

Teaching Foreign Languages in Secondary Schools (FORL 511)

German Conversation and Composition (GERM 310)

Intermediate German (German 210 and German 211)

Teaching German to Young Children (German 401 and 401P)

First, second, third semesters German (German 109, 110, 122) – beginning language courses focusing on 4 skills

University of Texas at Austin

Third semester German – own syllabus and dissertation study

Fourth semester German – own syllabus and specially designed website for course, topic: “A Survey of Textual Styles and Genres in German”

Fourth semester German – own syllabus, topic: “Freundschaft – *Drei Männer im Schnee* und *Der blonde Eckbert*”

Intensive German – second, third, fourth semesters in one semester – co-wrote syllabus

Intensive summer and fall courses – first and second semesters in one

German Outreach course – designed syllabus and taught course to train undergraduates to prepare them to teach in Austin area elementary and middle schools

Professional Organizations

American Association of Teachers of German

Computer Assisted Language Instruction Consortium

American Council on the Teaching of Foreign Languages

Languages

German – near native fluency in all four skills

Spanish – intermediate level receptive skills and production

Italian – reading knowledge