

MAPPING HAROLD'S PURPLE CRAYON

Missy Bentley

OVERVIEW

This lesson is designed to help students make a map of a course taken by Harold, the main character in *Harold and the Purple Crayon*. The students will make their own maps with their own legend.

CONNECTION TO THE CURRICULUM

This lesson is related to geography, art, and language arts.

SOUTH CAROLINA SOCIAL STUDIES ACADEMIC STANDARDS

- K-5.1 Identify the location of school, home, neighborhood, community, city/town, and state on a map.
- K-5.2 Provide examples of personal connections to places, including immediate surroundings, home, school, and neighborhood.
- K-5.3 Construct a simple map.
- K-5.4 Recognize natural features of the environment, including mountains and bodies of water, through pictures, literature, and models.
- 1-2.1 Identify a familiar area or neighborhood on a simple map, using the basic map symbols and the cardinal directions.
- 2-2.1 Locate on a map the places and features of the local community, including the geographic features (e.g., parks, water features) and the urban, suburban, and rural areas.
- 2-2.2 Recognize characteristics of the local region, including its geographic features and natural resources.

SOUTH CAROLINA SOCIAL STUDIES LITERACY ELEMENTS

- F. Ask geographic questions: Where is it located? Why is it there? What is significant about its location? How is its location related to that of other people, places, and environments?
- G. Make and record observations about the physical and human characteristics of Places
- H. Construct maps, graphs, tables, and diagrams to display social studies information
- I. Use maps to observe and interpret geographic information and relationships

GRADE RANGE

Grade K-2, but can be adapted for 3-4

TIME

One or two 45 minute class periods

MATERIALS NEEDED

11" x 14" white paper
Pencils/pens
Markers or crayons
Rulers (optional)
Harold and the Purple Crayon By Crockett Johnson

OBJECTIVES

1. Students will listen to and understand *Harold and the Purple Crayon*

2. Students will make a list of all the places Harold went in order working cooperatively in groups or as a class
3. Students will draw a map of Harold's journey using provided materials
4. Students will make a legend to go with their map
5. Students will present their map to the class through an oral presentation

SUGGESTED PROCEDURES

1. Introduce the students to the book *Harold and the Purple Crayon* and read it aloud to the class. Explain that they should listen carefully to Harold's journey as they will be making a map to describe it later on in the class period and giving an oral report on their map.
2. On the board or overhead, complete a list with the students of the places Harold went on his journey. Allow the students to refer to the book for help. It may be helpful for the students to write some of these places down as you read the book.
3. Split the students up into groups of two or three and hand out the materials they need to make their map.
4. Instruct the students to make a map according to Harold's journey in the story and the list the class put together. Allow them to use their imagination when designing the shape of the map, the colors used, and the symbols used to represent different things (ex. Forest). Explain that they should make a legend with all symbols with their meanings included on it.
5. Once all groups have finished, allow the groups to come up one by one to present their map and explain why they chose the shape, colors, and symbols they used on their map

LESSON EXTENSIONS

1. Students can make their own book similar to *Harold and the Purple Crayon* and have other classmates draw a map to go with it.
2. Use the maps created by the students in a bulletin board display.
3. The students could do a similar activity but make a map of their classroom or school playground instead.

EVALUATION

1. Monitor the students' progress as they work on their maps. Make sure all students are involved in the process.
2. Evaluate the map, and oral reports of each group.

MATERIALS PROVIDED

None, all but the book, which can be found at the school library, are regular classroom materials

RESOURCES

Harold and the Purple Crayon By Crockett Johnson HarperCollins Publishers ISBN0-06-022935-7

TALDOGS VOCABULARY

- T** Title - the name of the map; it usually names the area shown on the map
- A** Author - person, group, or agency that made the map
- L** Legend - also known as the map key; explains what the symbols on the map mean
- D** Date - the date the map was printed; the later the date, the more up to date the information is
- O** Orientation - helps the reader orient the direction on the map with the rest of the world; usually a directional arrow or a compass rose
- G** Grid - north-south/east-west lines on a map that form a pattern of squares; tells the reader where an area on a map is located
- S** Scale - a kind of ruler on a map that helps measure distance on a map